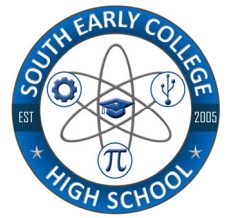


SOUTH EARLY COLLEGE HS



SCHOOL-PARENT COMPACT 2023 - 2024

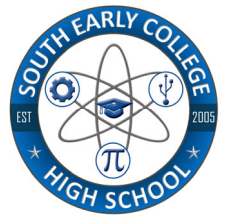
South Early College High School, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

South Early College High School will:

- 1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:**
The continued use of the student information system to identify and monitor student growth; the continued use of district Unit Planning Guides and the staff development which accompanies it; the use of exemplar lessons and the meeting by content and grade level teams to monitor; and develop instructional plans are part of our school-wide reform strategies. Provide students with after- school, during school, and pull-out tutorials to address academic needs.
- 2. Hold parent-teacher conferences during which the individual child's achievement will be discussed as it relates to SECHS and HCC.**
Specifically, those conferences will be held: Every six weeks for Parent Academic Conferences and as needed throughout the school year. As needed conferences are scheduled by the academic advisor or grade level administrator.
- 3. Provide parents with frequent reports on their children's progress.**
Specifically, the school will provide reports as follows: Parents will receive reports every three weeks on Friday. The progress report is to be reviewed, discussed, signed, and returned to the academic advisor on the following school day. Parents may be contacted via email, text, or phone call for reports on the progress of their student.
- 4. Provide parents reasonable access to staff.** Specifically, staff will be available for consultation with parents as follows: Staff can be contacted during their scheduled conference periods noted on the course syllabus. They may also be contacted by email, text, or phone. The academic advisor is the primary contact for your child and will schedule any necessary academic conference for the parent.
- 5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:** Parents are invited to volunteer at the campus throughout the year. They must register online and be cleared through the Houston ISD VIPS system. Parents may also visit the campus during the day to visit their children's classrooms. They must sign-in at the office and receive an official visitor's pass to enter the building.

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Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Ensure students are prepared and ready to learn on time.
- Monitor attendance.
- Attend all required academic conferences.
- Make sure that homework is completed.
- Engage regularly with Power School/Parent Connect.
- Monitor amount of technology use.
- Volunteer in my child's classroom or the school.
- Participate, as appropriate, in decisions relating to my children's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district either received by my child or by mail and responding, as appropriate.
- Serve, to the extent possible, on policy advisory groups, such as being the Title I, Part A parent representative on the school's School Improvement Team, the Title I Policy Advisory Committee, the District wide Policy Advisory Council, the State's Committee of Practitioners, the School Support Team or other school advisory or policy groups.

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

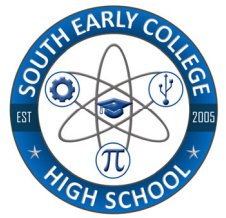
- Do homework every day and ask for help when needed.
- Read at least an hour every day outside of school time.
- Give my parents, or adult who is responsible for my welfare, all notices and information received from school.
- Attend school daily and arrive to class on time.
- Adhere to all school rules and policies including dress code expectations.
- Monitor SECHS and HCC grades and information (ie: email, Canvas, Power School).
- Complete 100 volunteer hours before graduation.
- Partner with parents and the campus to create a well-rounded identity.

Additional Required School Responsibilities

South Early College High School will:

1. Involve parents in the planning, review, and improvement of the school's parental involvement policy, in an organized, ongoing, and timely way.
2. Involve parents in the joint development of any school wide program plan, in an organized, ongoing, and timely way.

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3. Hold an annual meeting to inform parents of the school's participation in Title I, Part A programs, and to explain the Title I, Part A requirements, and the right of parents to be involved in Title I, Part A programs. The school will convene the meeting at a convenient time to parents and will offer a flexible number of additional parental involvement meetings, such as in the morning or evening, so that as many parents as possible are able to attend. The school will invite to this meeting all parents of children participating in Title I Part A programs and will encourage them to attend.
4. Provide Information to parents in an understandable and uniform format, including alternative formats upon the request of parents with disabilities, and, to the extent practicable, in a language that parents can understand.
5. Provide parents information in a timely manner about Title I, Part A programs that includes a description and explanation of school's curriculum, the forms of academic assessment used to measure children's progress, and the proficiency levels students are expected to meet.
6. On the request of parents, provide opportunities for regular meeting for parents to formulate suggestions, and to participate, as appropriate, in decisions about the education of their children. The school will respond to any suggestions as soon as practicably possible.
7. Provide to each parent an individual student report about the performance of their child on the State assessment in at least math, language arts and reading.
8. Provide each parent timely notice when their child has been assigned or has been taught for four (4) or more consecutive weeks by a teacher who is not highly qualified within the meaning of the term in section 200.56 of the Title I Final Regulations (67 Fed. Reg. 71710, December 2, 2002).